

An outline map of the United States, showing state boundaries, is centered in the background. The text is overlaid on this map.

**G**ames  
We Can  
Play

# Hands Across the States

## **Object of the Game:**

To form a chain across the map from the East Coast to the West Coast.

## **To Play the Game:**

Divide the class into two teams. Decide which team goes first. The first member of each team selects a state to start (the state can be anywhere on the map). The player stands on that state. Alternating teams, the next player in line tries to name an adjoining state. If they can name the state, they stand on that state and join hands. If they cannot name the state, the player goes to the back of the line and the other team gets a turn. The game ends when one team makes a chain that reaches coast to coast.

## **NOTE:**

If both teams need the same state to continue the chain, the first team to reach that state and name it correctly gets the state. The second team can also use that state but they must name the capital.



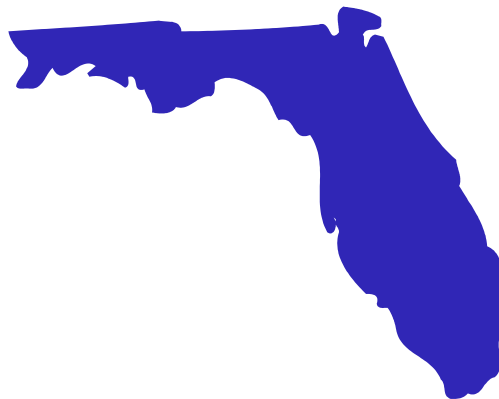
# **T**he Match Game

## **Object of the Game:**

To help the student learn the shapes of the states.

## **To Play the Game:**

Using the patterns of the states, photo copy and cut out the states. Place all the states in a large container. Have each student pick a state from the container. The student then goes to the map to locate his or her state.





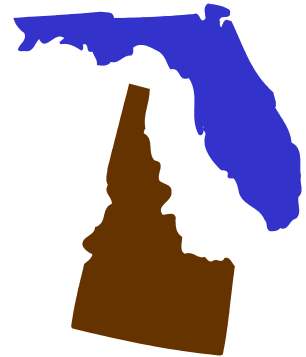
# The Color Game

## Object of the Game:

To teach the student the location of each state by the state's shape.

## To Play the Game:

Each student is given a piece of paper and a pencil. Assign the students a color ( they may work individually or in groups). Have the students name all of the states in their color.





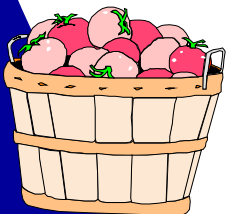
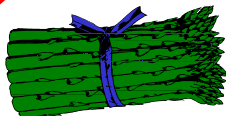
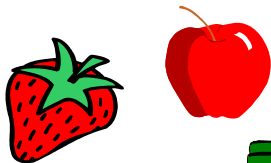
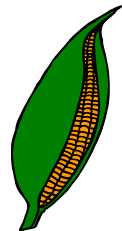
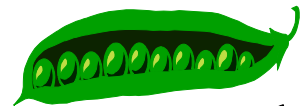
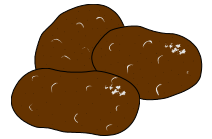
# The Agriculture Game

## Object of the Game:

This game helps students learn the areas of the United States that are responsible for growing our food supplies.

## To Play the Game:

Using the facts from the state sheets, pick several states that grow the same crops. Have the students draw a picture of the crop and tell what it is used for. Then have each student locate a different state on the map that grows the crop.



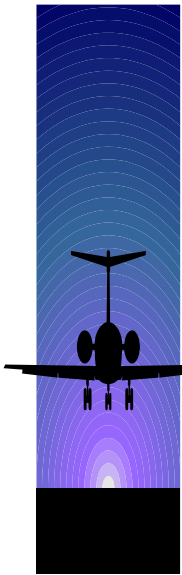
# The Industry Game

## Object of the Game:

This game helps students learn the areas of the United States that are responsible for certain types of industry.

## To Play the Game:

Using the facts from the state sheets, pick several states that have the same types of industry. Have the students draw a picture of the industry and tell what it is used for. Then have each student locate a different state on the map that performs a particular type of industrial work.





# Bean Bag Toss

## Object of the Game:

To test the students on their general knowledge of the states.

## To Play the Game:

Blindfold the student. Stand the student at the bottom of the map. After tossing the bean bag onto the map, the student removes the blindfold and names the state. Extra extra points are awarded for additional information, such as the capital of the state, its nickname, the state tree or song, etc.



**The**  
**Louisiana Purchase**  
**Game**

**Object of the Game:**

To teach students the vast area of land obtained through the Louisiana Purchase.

**To Play the Game:**

Using the fact sheets on the states, list all of the states obtained by the Louisiana Purchase. Assign each student a state. Take the students to the map. Let each student stand on their state and read the facts about the state from the fact sheet.

